Geographic Area: Day town, Saratoga County, New York		90% Confidence Inter		
Selected Social Characteristics in the United States	Estimate	Margin of Error (+/-)		
HOUSEHOLDS BY TYPE	•		•	
Total Households	428		377	
Family households (families)	295	45	250	340
With own children under 18 years  Married-couple family	74 287	24 45	50 242	98 332
With own children under 18 years	74	24	50	98
Male householder, no wife present, family	3		0	7
With own children under 18 years	0	123	0	123
Female householder, no husband present, family	5	5	0	10
With own children under 18 years	0	123	0	123
Nonfamily households	133	38	95	171
Householder living alone	104	32	72	136
65 years and over	34	20	14	54
The second of th	90	25	55	105
Households with one or more people under 18 years	139	25	55 106	105 172
Households with one or more people 65 years and over	139	33	100	1/2
Average household size	2.29	0.16	2.13	2.45
Average family size	2.75	0.18	2.57	2.93
. Notago miniy onto	2.70	0.10	2.07	2.55
RELATIONSHIP	_			
Population in households	979	127	852	1,106
Householder	428	51	377	479
Spouse	286		240	
Child	208	49	159	257
Other relatives Nonrelatives	21 36	14 25	11	35 61
Unmarried partner	24	23	11	47
Chimatred parties	24	23	1	47
MARITAL STATUS				
Males 15 years and over	463	80	383	543
Never married	119	44	75	163
Now married, except separated	288	47	241	335
Separated	0	123	0	123
Widowed	16	13	3	29
Divorced	40	23	17	63
Females 15 years and over	416	71	345	487
Never married	69	28	41	97
Now married, except separated	293	49	244	342
Separated	6	9	0	15
Widowed	27	20	7	47
Divorced	21	18	3	39
FERTILITY  Number of women 15 to 50 years old who had a birth in the past 12 months	1 4	-		10
Unmarried women (widowed, divorced, and never married)	4			10 10
Per 1,000 unmarried women	63		0	159
Per 1,000 women 15 to 50 years old	21	32	0	53
Per 1,000 women 15 to 19 years old	0	536	0	536
Per 1,000 women 20 to 34 years old	103	150	0	253
Per 1,000 women 35 to 50 years old	0	252	0	252
	-		-	-
GRANDPARENTS	1	1		1
Number of grandparents living with own grandchildren under 18 years	9		1	17
Responsible for grandchildren  Years responsible for grandchildren	3	4	0	,
Less than 1 year	0	123	0	123
1 or 2 years	0	123	0	123
3 or 4 years	0	123	0	123
5 or more years	3		0	7
· · · <b>y</b> ··· ·		<u> </u>		<u>'</u>
Number of grandparents responsible for own grandchildren under 18 years	3	4	0	7
Who are female	0	123	0	123
Who are married	0	123	0	123

8 1 7 8 17	wer Bound  113  0  41  29  10  662	Upper Bound
SCHOOL ENROLLMENT   Population 3 years and over enrolled in school   161   48     Nursery school, preschool   4   7     Kindergarten   13   15     Elementary school (grades 1-8)   63   22     High school (grades 9-12)   50   21     College or graduate school   31   21      EDUCATIONAL ATTAINMENT   Population 25 years and over   766   104     Less than 9th grade   38   24     9th to 12th grade, no diploma   117   43     High school graduate (includes equivalency)   323   70     Some college, no degree   75   27     Associate's degree   65   30     Bachelor's degree   62   25	113 0 0 41 29 10	209 11 28 85 71
Population 3 years and over enrolled in school         161         48           Nursery school, preschool         4         7           Kindergarten         13         15           Elementary school (grades 1-8)         63         22           High school (grades 9-12)         50         21           College or graduate school         31         21           EDUCATIONAL ATTAINMENT           Population 25 years and over         766         104           Less than 9th grade         38         24           9th to 12th grade, no diploma         117         43           High school graduate (includes equivalency)         323         70           Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	0 0 41 29 10 <b>662</b>	11 28 85 71
Nursery school, preschool       4       7         Kindergarten       13       15         Elementary school (grades 1-8)       63       22         High school (grades 9-12)       50       21         College or graduate school       31       21         EDUCATIONAL ATTAINMENT         Population 25 years and over       766       104         Less than 9th grade       38       24         9th to 12th grade, no diploma       117       43         High school graduate (includes equivalency)       323       70         Some college, no degree       75       27         Associate's degree       65       30         Bachelor's degree       62       25	0 0 41 29 10 <b>662</b>	11 28 85 71
Kindergarten       13       15         Elementary school (grades 1-8)       63       22         High school (grades 9-12)       50       21         College or graduate school       31       21         EDUCATIONAL ATTAINMENT         Population 25 years and over       766       104         Less than 9th grade       38       24         9th to 12th grade, no diploma       117       43         High school graduate (includes equivalency)       323       70         Some college, no degree       75       27         Associate's degree       65       30         Bachelor's degree       62       25	41 29 10 662 14	85 71
High school (grades 9-12)         50         21           College or graduate school         31         21           EDUCATIONAL ATTAINMENT           Population 25 years and over         766         104           Less than 9th grade         38         24           9th to 12th grade, no diploma         117         43           High school graduate (includes equivalency)         323         70           Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	29 10 <b>662</b> 14	71
EDUCATIONAL ATTAINMENT           EDUCATIONAL ATTAINMENT           Population 25 years and over         766         104           Less than 9th grade         38         24           9th to 12th grade, no diploma         117         43           High school graduate (includes equivalency)         323         70           Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	662 14	
EDUCATIONAL ATTAINMENT           Population 25 years and over         766         104           Less than 9th grade         38         24           9th to 12th grade, no diploma         117         43           High school graduate (includes equivalency)         323         70           Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	<b>662</b> 14	52
Population 25 years and over         766         104           Less than 9th grade         38         24           9th to 12th grade, no diploma         117         43           High school graduate (includes equivalency)         323         70           Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	14	
Population 25 years and over         766         104           Less than 9th grade         38         24           9th to 12th grade, no diploma         117         43           High school graduate (includes equivalency)         323         70           Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	14	
Less than 9th grade       38       24         9th to 12th grade, no diploma       117       43         High school graduate (includes equivalency)       323       70         Some college, no degree       75       27         Associate's degree       65       30         Bachelor's degree       62       25	14	970
9th to 12th grade, no diploma       117       43         High school graduate (includes equivalency)       323       70         Some college, no degree       75       27         Associate's degree       65       30         Bachelor's degree       62       25		<b>870</b> 62
High school graduate (includes equivalency)       323       70         Some college, no degree       75       27         Associate's degree       65       30         Bachelor's degree       62       25	74	160
Some college, no degree         75         27           Associate's degree         65         30           Bachelor's degree         62         25	253	393
Associate's degree         65         30           Bachelor's degree         62         25	48	102
Bachelor's degree 62 25	35	95
Graduate or professional degree 86 31	37	87
	55	117
Percent high school graduate or higher 79.8% 5.8	74.0%	85.6%
Percent bachelor's degree or higher 19.3% 5.2	14.1%	24.5%
VETED AN CTATUC		
VETERAN STATUS  Civilian population 18 years and over 828 111	717	939
Civilian veterans 83 22	61	105
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population (X)		
With a disability (X)		
Under 18 years (X) (X)		
With a disability (X)		
19 to 64 years (V) (V)		
18 to 64 years         (X)         (X)           With a disability         (X)         (X)		
Will a disability (A)		
65 years and over (X) (X)		
With a disability (X) (X)		
RESIDENCE 1 YEAR AGO		
Population 1 year and over 976 127	849	1,103
Same house 907 128	779	1,035
Different house in the U.S. 69 36 Same county 19 13	33	105
Same county         19         13           Different county         50         32	6 18	32 82
Same state 30 32 32 32 33 32 33 32 33 32 33 33 33 33	10	27
Different state 36 35	1	71
Abroad 0 123	0	123
PLACE OF BIRTH		
Total Population 979 127	852	1,106
Native 971 127	844	1,098
Born in United States 971 127	844	1,098
State of residence         807         114           Different state         164         56	693 108	921 220
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s) 0 123	108	123
Foreign born 8 8	0	16
· · · · ·   ·   ·   ·   ·   ·   ·   ·		10
U.S. CITIZENSHIP STATUS		
Foreign-born population 8 8	0	16
Naturalized U.S. citizen 3 5	0	8
Not a U.S. citizen 5 7	0	12
VID ID ON DIVERSI		
YEAR OF ENTRY  Description how outside the United States	^	4.7
Population born outside the United States 8 8		16
Native 0 123	<u> </u>	123
Entered 2000 or later 0 123	0	123
1141101041 4000 01 14101	U	123

Geographic Area: Day town, Saratoga County, New York			90% Confide	ence Interval
Selected Social Characteristics in the United States	Estimate	Margin of Error (+/-)	Lower Bound	Upper Bound
Foreign born	8	8	0	16
Entered 2000 or later	0	123	0	123
Entered before 2000	8	8	0	16
Entered before 2000		U		•

WORLD REC	GION OF BIRTI	H OF FOREIGN BO	ORN

Foreign-born population, excluding population born at sea	8	8	0	16
Europe	8	8	0	16
Asia	0	123	0	123
Africa	0	123	0	123
Oceania	0	123	0	123
Latin America	0	123	0	123
Northern America	0	123	0	123

## LANGUAGE SPOKEN AT HOME

Population 5 years and over	968	125	843	1,093
English only	936	123	813	1,059
Language other than English	32	19	13	51
Speak English less than "very well"	0	123	0	123
Spanish	12	9	3	21
Speak English less than "very well"	0	123	0	123
Other Indo-European languages	20	17	3	37
Speak English less than "very well"	0	123	0	123
Asian and Pacific Islander languages	0	123	0	123
Speak English less than "very well"	0	123	0	123
Other languages	0	123	0	123
Speak English less than "very well"	0	123	0	123

# ANCESTRY

Total Population	979	127	852	1,106
American	200	68	132	268
Arab	0	123	0	123
Czech	0	123	0	123
Danish	0	123	0	123
Dutch	44	21	23	65
English	144	44	100	188
French (except Basque)	82	44	38	126
French Canadian	43	27	16	70
German	128	48	80	176
Greek	2	3	0	5
Hungarian	31	45	0	76
Irish	217	60	157	277
Italian	126	63	63	189
Lithuanian	2	4	0	6
Norwegian	11	12	0	23
Polish	43	23	20	66
Portuguese	0	123	0	123
Russian	0	123	0	123
Scotch-Irish	7	7	0	14
Scottish	38	21	17	59
Slovak	0	123	0	123
Subsaharan African	0	123	0	123
Swedish	3	5	0	8
Swiss	2	3	0	5
Ukrainian	0	123	0	123 15
Welsh	7	8	0	15
West Indian (excluding Hispanic origin groups)	0	123	0	123

# Source: U.S. Census Bureau, 2005-2009 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

# Geographic Area: Day town, Saratoga County, New York

90% Confidence Interval **Selected Social Characteristics in the United States** Estimate Margin of Error (+/-) Lower Bound Upper Bound

#### Notes:

Ancestry listed in this table refers to the total number of people who responded with a particular ancestry; for example, the estimate given for Russian represents the number of people who listed Russian as either their first or second ancestry. This table lists only the largest ancestry groups; see the Detailed Tables for more categories. Race and Hispanic origin groups are not included in this table because official data for those groups come from the Race and Hispanic origin questions rather than the ancestry question (see Demographic Table).

·The Census Bureau introduced a new set of disability questions in the 2008 ACS questionnaire. Because of contextual differences between the 2008-2009 disability data and disability data collected in prior years, the Census Bureau is unable to combine the 5 years of disability data in order to produce the multi-year estimate that would appear in this table. Multi-year estimates of disability status will become available once five consecutive years of data are collected. For more information about the differences between the 2008 and prior years' disability questions, see Review of Changes to the Measurement of Disability in the 2008 ACS.

- Data for year of entry of the native population reflect the year of entry into the U.S. by people who were born in Puerto Rico, U.S. Island Areas or born outside the U.S. to a U.S. citizen parent and who subsequently moved to the U.S.
- ·While the 2005-2009 American Community Survey (ACS) data generally reflect the November 2008 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.
- ·Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

### **Explanation of Symbols:**

- 1. An '\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
- 2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
- 3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
- 4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
- 5. An '\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test
- 6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
- 7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
- 8. An '(X)' means that the estimate is not applicable or not available.